



## Burleigh Heads State School

P.O. Box 85, Burleigh Heads, Qld, 4220

ph: 07 5568 6666 fax: 07 5568 6600

www.burlheadss.eq.edu.au admin@burlheadss.eq.edu.au

### COUNCIL WORKS ON LOWER GOLD COAST HIGHWAY

In upcoming weeks work will commence on the Lower Gold Coast Highway which will impact the usual transport route for many families. This is council funded work (unrelated to the Light Rail) whereby the storm water infrastructure is being upgraded. The work will shut off a section of the Lower Gold Coast Highway at the intersection of Deodar Drive with detours in place for the duration of these upgrades. It is expected the upgrades will require this section to be closed well into next year.



If the public have any concerns regarding these arrangements please contact the Gold Coast City Council.

### TEACHER AIDE DAY



Tomorrow (Friday) is officially Teacher Aide Day whereby we acknowledge the valued contribution of our teacher aides. Our school is grateful for the wonderful work our teacher aides do each and every day as it makes a significant impact on student learning and greatly assists our teachers' ability to teach.

This week our teachers organised a morning tea for our teacher aides and although it is only a small gesture I trust they felt appreciated for the work they do.

### P&C FATHER'S DAY STALL

Once again the P&C Father's Day Stall was BIG hit with the students who excitedly purchased something to acknowledge their love for their fathers in their lives. I would like to wish all our Fathers and Grandfathers within our school community a terrific Father's Day on Sunday and trust they will be spoilt rotten on their special day.

As always I am grateful to the P&C and the wonderful volunteers for making this opportunity for our students a reality.

## **ART SHOW NEXT WEDNESDAY**

Next Wednesday our school will once again host our annual Art Show after a Covid-affected period. On the evening you will see a wide array of student artwork and have the opportunity to participate in raffles and an auction of artwork which will include some work from Sean Scott our renowned local photographer. The event will commence at 6.00pm and close at approximately 8.00pm.

## **REMINDER**



Don't forget that tomorrow is a statewide Pupil Free Day (Friday 2<sup>nd</sup> September) which our school will be closed with no school operations occurring on this day.

**Peter Tong - Principal**



YEARS OF EDUCATING OUR YOUTH

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### **PREP ENROLMENTS FOR 2022**

Enrolment for prep 2023 are in full swing. If you have a child born July 2017 to June 2018 then they will be eligible to attend school. Please make contact with the office. We are able to take students for prep out of catchment at this time.

Our next Prep Open Day is Tuesday 18 October (9 – 10 am). Please come along and meet other students and their families who will be attending our school next year.

### **READING**

#### **Getting the Most Out of Nonfiction Reading Time**

Reading together remains one of the most important things adults can do with their young learner. Today, recommendations include reading information or non-fiction books with much more regularity. Non-fiction books present many opportunities to learn new concepts and vocabulary, as well as broaden a student's view of the world. Non-fiction books are written differently than picture books in that there are often more pictures, graphics, charts and photographs included within the pages. Parents can ease the transition into more nonfiction reading by encouraging your child to preview a book before reading and to be an active reader who asks lots of questions.

#### **Taking a "Book Walk"**

One great way to make predictions about an unfamiliar nonfiction text is to take a "walk" through the book before reading. By looking closely together at the front and back cover, the index, table of contents, the glossary, and the photographs or other images, readers can start to get a sense about the topic. This scanning helps set the expectation for the reading. Take the time to walk through the book before starting to read.

#### **Encourage Questions**

A second way to develop more understanding with nonfiction books is to encourage your child to be an active reader who asks lots of questions. Parents can model these behaviours by talking or thinking out loud as you turn the pages of the book. This is a helpful way for your child to see and hear what a successful reader does when faced with difficult or unfamiliar topics. For example, "When I looked at this photograph, I asked myself, "Where is Antarctica? Is that the same place as the South Pole?" Then talk together about how and what you would need to do to find the answer to the questions. This will reinforce that many questions can be answered by reading a text closely and by paying attention to captions and picture titles. Some children enjoy writing their questions on sticky notes and working to answer them during the reading.

Previewing a text and asking questions are two terrific ways to navigate nonfiction texts.

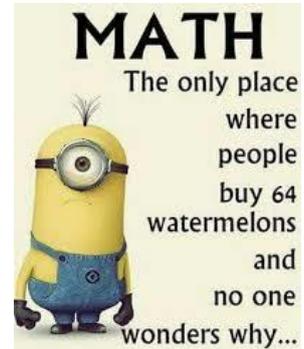
Enjoy spending more time with some fascinating informational books!

Let's keep "*growing readers*".

## MATHS

I have included some activities you can do with your child to develop their numerate thinking.

- Play board games and card games to develop logical thinking and reasoning strategies.
- Estimate, measure and compare lengths and heights, how heavy or light things are and how much containers hold.
- Use everyday tools, like tape measures or kitchen scales, and discuss units of measurement.
- Think of different ways to solve a problem.
- Ask "Does that make sense?", "Is the answer reasonable?" or "What other ways could we do this?"
- Discuss the use of numbers, patterns and shapes in your day to day life e.g. Numbers found on library books, spatial patterns or shapes in playgrounds, the home, architecture
- Talk about occasions when you are using mathematics in daily jobs and real-life situations e.g. cooking, map reading, building and playing sport.
- Explore situations using money e.g. shopping, budgets, credit cards.
- Observe and use timetables, calendars and clocks found in lots of different places for a variety of different purposes e.g. planning television watching times or study periods, holiday planning, catching public transport.
- Help children to work out how much things cost and if necessary develop a savings plan.
- Help children to work out how much change they will receive.
- Encourage children to make up number stories about what they have, see and do.
- Encourage children to use mathematical language e.g. how much, how big/small, how many.
- Play number games using magazines, books, newspapers, number plates.
- Organise, categorise and count collections of things like toys, books, clothing, shoes.
- Encourage children to share equally. Talk about the same number and how many each person has, how many groups there are.
- Let your child have opportunities to talk about numbers.
- Look at the mathematics found in newspapers and discuss why and how it is used.



## FATHERS' DAY STALL

A big thank you to our P&C and our volunteer parents who gave up their time to organise and man the Fathers' Day Stall on Wednesday. Some dads will be receiving some interesting gifts on Sunday. I hope the presents arrive home safely.

Happy Fathers' Day to all our dads, grandparents, significant others and carers within our school community. I hope you are spoilt and enjoy your special day on Sunday.





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### BOOK WEEK PARADE

Last week we held our Book Week Parade. A big thank you to parents, staff and our students it was wonderful to see such happy faces and wonderful costumes at our Book Parade. I loved seeing our parents, back at a function at school. I loved the whole school dance and song at the end.

### TEACHER AIDES' APPRECIATION WEEK

This week, 29 August to 02 September, is Australian Teacher Aide Appreciation Week. This provides us with an opportunity for us to recognise, acknowledge and celebrate the skills and abilities that our Teacher Aides bring to the daily life and operation of our school. Burleigh Heads State School is very fortunate to have a fantastic group of talented Teacher Aides who work hard to support students in their learning and staff in their teaching – their contribution to our school is a very significant one. On behalf of our school community, we acknowledge and thank each of our awesome Teacher Aides!

**Teacher Aides**

**Making a Difference**

- T**eacher aides support students with learning in the classroom
- H**elp students develop confidence in literacy and numeracy
- A**ssist teachers to empower students with disability
- N**otice students who need a little extra attention
- K**now how to build positive relationships with students

**Y**es we can! Teacher aides take on many extracurricular duties

- O**ften highly qualified with unique skills and talents
- U**nassuming of their valuable contribution to education

The poster features colorful, bubbly text for 'Teacher Aides' and 'Making a Difference'. It includes several small illustrations: a teacher and students, a student in a wheelchair, and a group of children. The background is yellow with small white dots.



# Nobby's Beach Surf Life Saving Club



## NOBBY'S NIPPERS OPEN DAY

Sunday 4th September  
@ Nobby's Beach SLSC  
8-10am



Followed by pool proficiency  
@ Miami Aquatic Centre 11am - 1pm



**SIGN UP ONLINE**



More info & key dates at  
[www.nobbysbeachslsc.com](http://www.nobbysbeachslsc.com)

 [jac@nobbysbeachslsc.com](mailto:jac@nobbysbeachslsc.com)

 (07) 5526 1117

 @NobbysSLSC



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Tennis Coaching is commencing at Burleigh State School  
in Term 4, 2022.

### Tuesday

**Orange** Ball - 3.15pm - 4.15pm

**Red** Ball - 4.15pm - 5pm

Length of Term - 8 Weeks.  
Maximum of 6 students per  
lesson.

Bookings essential.



SCAN ME

*to find out price and  
more information...  
or Contact Jane on  
<https://bit.ly/3dWWDK0>*

### Thursday

**Red** Ball - 3.15pm - 4pm

**Orange** Ball - 4pm - 5pm

Length of Term - 8 Weeks.  
Maximum of 6 students per  
lesson.

Bookings essential.

 <p>AGE <b>3-5</b> BLUE STAGE</p>	 <p>AGE <b>5-8</b> RED STAGE</p>	 <p>AGE <b>8-10</b> ORANGE STAGE</p>	 <p>AGE <b>9+</b> GREEN STAGE</p>
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