

Investing for Success

Under this agreement for 2019 Burleigh Heads State School will receive

\$174,154*

This funding will be used to

- Increase the percentage of students achieving in the Upper Two Bands in Naplan Reading, Writing and Mathematics.

Our initiatives include

- Planning days to ensure systemic curriculum delivery, lower variation explicit teaching and effective differentiation.
 - Whole school refinement of teacher data
 - Differentiated pathways are planned for various ability groups of students in response to analysis of data
 - Instructional methods matched to phases of learning, including small group guided teaching
 - Differentiated classroom teaching documented and tracked for accountability
 - Continued PD, planning, modelling, coaching and resourcing to deliver differentiation in class teaching
 - Early intervention and remediation for Prep – Year 3
 - STEAM Program implemented across the whole school
 - End of year whole school data analysis (e.g. effect size, benchmarks, achievement targets) to ascertain distance travelled and effectiveness of differentiation for each student
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* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our school will improve student outcomes by

- Provide extra funding for a Maths Teacher to provide targeted extension work for identified students - \$30,000
- Provide support for teaching staff to implement units of work through collaborative planning and assessment - \$30,000
- Provide extra funding to supplement school allocations for a HOC, ST:LAN, STEAM teacher and support staff - \$89,154
- Provide extra teacher aide support for Learning Support and/or ESL students - \$25,000



Peter Tong
Principal
Burleigh Heads State School



Tony Cook
Director-General
Department of Education

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