Burleigh Heads State School
Strategic Plan 2014 - 2017

School Profile

Burleigh Heads State School (BHSS) was established in 1917. The school has an enrolment of approximately 550 students from Prep to Yr 7. The school has an ECDU and a Special Education Unit. The school has several significant curriculum offerings that cater for our diverse range of students. Yrs 6 and 7's rotating timetable structure enables teachers to specialise in subject areas, thus exposing students to a variety of strategies and styles. The school has a thorough screening process in the early years that identifies students who require support, enabling targeted learning and intervention. Extracurricular offerings include camps, instrumental music, choirs, Eisteddfods, interschool and cluster sports days, days of excellence, excursions, visiting performances and programs, and festivals. Students have access to a new computer lab with smaller computer pods throughout classrooms. Currently we have 1 interactive whiteboard between 2 classes. Parents are encouraged to be involved in their children's education through direct involvement in classrooms, as volunteers or through the Parents and Citizens Association. The latter supports a wide range of activities that provide financial support to the global budget.

Vision

Burleigh Heads State School is a community-based school that is welcoming, open and well-informed. We provide opportunities for students to demonstrate their strengths and interests whether they be academic, cultural, sporting and/or artistic. Our school personalises learning and sets high expectations for all of our students. We are innovative and use best practice to achieve our goals. We teach students to be respectful, compassionate and tolerant of others, accepting of difference and responsible. We assist students in managing themselves and to make good choices and to be proud of their school. At Burleigh Heads State School we develop students to contribute to the school community and to become leaders.

Values

- Individual Key Values
  - Self respect
  - Self Esteem
  - Courtesy and Manners
  - Responsibility/Accountability
  - Honesty/Integrity
  - Leadership
  - Being a Lifelong Learner
- School Community Key Values
  - Care and Nurturing
  - School Pride
  - Sense of Community
  - Co-operation
  - Teamwork
  - Foster Individuality
  - Participation
  - Consultation
  - Support
  - Acquisition of Basic Skills
  - Creativity
  - A Future's Persepective
  - Critical Thinker
  - Appreciation of Arts

Priorities

School Priority: Pedagogical and Feedback Framework

Measures	Targets
1. All staff is implementing the school's Pedagogical and Feedback Framework effectively.	100% of staff is effectively implementing the school's Pedagogical and Feedback Framework in a consistent manner across the school.

Priorities

Strategies	2014	2015	2016	2017
Consolidate and continue to implement the school's Pedagogical Framework.	✓	✓	✓	✓
Continue to provide professional development and resources to ensure consistency in the use of the school's Pedagogical Framework.	✓	✓	✓	✓
Develop and implement a Feedback Framework that enables students, parents and staff to provide and receive appropriate and effective feedback on progress in all areas of schooling.	✓	✓	✓	✓
Provide professional development and resources to develop and implement the school's Feedback Framework.	✓	✓	✓	✓
Continue a coaching culture that enables staff to improve their practice based upon research.	✓	✓	✓	✓

Core Priority: Writing

Measures	Targets
1. Naplan Results	Burleigh Heads State School will achieve at or above the National Mean.

Strategies	2014	2015	2016	2017
Utilise the school Pedagogical Framework to focus on and deliver teaching of writing that is consistent and based in research.	✓	✓	✓	✓
Adequately provide resources for literacy inclusive of writing professional development and teaching.	✓	✓	✓	✓
Utilise ICT's as a vehicle to engage students with writing and required writing strategies.	✓	✓	✓	✓
Develop and implement a Feedback Framework that enables students, parents and staff to provide and receive appropriate and effective feedback on progress in all areas of schooling.	✓	✓	✓	✓
Utilise the Daily Five (literacy strategy) as a vehicle for explicit teaching of writing strategies.	✓	✓	✓	✓
Focus on effective strategies for the teaching of Spelling, Grammar and Punctuation within the writing context.	✓	✓	✓	✓
Provide professional development in the area of writing (inclusive of Spelling, Grammar and Punctuation).	✓	✓	✓	✓
Identify and share best practice in the teaching of writing inclusive of spelling and punctuation and grammar.	✓	✓	✓	✓

Core Priority: Reading

Measures	Targets
1. Naplan Results	Burleigh Heads State School will achieve at or above the National Mean.

Priorities

Strategies	2014	2015	2016	2017
Pre-Prep Reading Classes - Liaise with the local Gold Coast City Council Library to provide book-reading opportunities for children before Prep age.	✓			
Provide early identification (screening processes) and support for students (intervention) in the early years that require support.	✓	✓	✓	
Utilise ICT's as a vehicle to engage students in the Upper Grades with reading and required reading strategies.	✓	✓	✓	✓
Explore opportunities for digital delivery of literature utilising a variety of mode and mediums.	✓	✓	✓	✓
Utilise the Daily Five (literacy strategy) as a vehicle for explicit teaching of reading strategies.	✓	✓	✓	✓
Adequately provide resources for literacy inclusive of reading professional development and teaching.	✓	✓	✓	✓
Utilise standardised testing (PAT-R, Torch and PM Benchmarks) as a diagnostic and distance-travelled tool to guide teaching and learning of reading.	✓	✓	✓	✓
Develop and implement a Feedback Framework that enables students, parents and staff to provide and receive appropriate and effective feedback on progress in teaching and learning of reading.	✓	✓	✓	✓
Provide professional development in the area of reading.	✓	✓	✓	✓
Identify and share best practice in the teaching of reading.	✓	✓	✓	✓

Core Priority: Numeracy

Measures	Targets
1. Naplan Results	Burleigh Heads State School will achieve at or above the National Mean.

Strategies	2014	2015	2016	2017
Provide professional development in numeracy.	✓	✓	✓	✓
Provide resources for the teaching of numeracy.	✓	✓	✓	✓
Continue to use ICT's to enhance and support the teaching of numeracy across the school.	✓	✓	✓	✓
Provide early identification (screening processes) and support for students (intervention) in the early years that require support.	✓	✓	✓	✓
Identify and share best practice in the teaching of numeracy.	✓	✓	✓	✓
Develop and implement a Feedback Framework that enables students, parents and staff to provide and receive appropriate and effective feedback on progress in all areas of schooling.	✓	✓	✓	✓

School Priority: Parent and Community Engagement

Measures	Targets
1. School Opinion Survey	95%+ satisfaction rating that this is a good school and would recommend it to others and my child is getting a good education at BHSS. 90%+ satisfaction rating that BHSS provides useful feedback about my child's progress and teachers at BHSS provide my child with useful feedback about his/her work.

Priorities

Strategies	2014	2015	2016	2017
Utilise and implement the school's Pedagogical Framework with regards to Communication with parents.	✓	✓	✓	✓
Continue to engage and inform our school community through a variety of modes and mediums such as social networking to deliver appropriate information in a timely and contemporary manner.	✓	✓	✓	✓
Continue to develop a Past Students' Facebook page in the lead up to the School's Centenary in 2017.	✓	✓	✓	✓
Provide professional development and resources to engage our school community stakeholders in an effective, appropriate and timely manner.	✓	✓	✓	✓
Continue to provide opportunities for parents and the wider community to engage with the school both within and outside the classroom such as working bees.	✓	✓	✓	✓
Continue to allow access to the school facilities for the promotion of community based events and meetings.	✓	✓	✓	✓

Core Priority: Science

Measures	Targets
1. School Data Profile	80% or higher will achieve a C or above in their academic grading for Science.

Strategies	2014	2015	2016	2017
Ensure that teachers are teaching the intent of the National Science Curriculum.	✓	✓	✓	✓
Ensure that teachers have access to science resources and professional development required for the teaching and learning of the National Science Curriculum.	✓	✓	✓	✓

Core Priority: Attainment

Measures	Targets
1. School Data Profile	80% or higher will achieve a C or above in their academic grading.

Strategies	2014	2015	2016	2017
Ensure that teachers are teaching the intent of the National Curriculum.	✓	✓	✓	✓
Ensure that teachers have access to resources and professional development required for the teaching and learning of the National Curriculum.	✓	✓	✓	✓
Ensure moderation processes are consistent and regular.	✓	✓	✓	✓
Ensure pre-assessment data is collected and utilised to direct teaching and learning.	✓	✓	✓	✓
Develop and implement a Feedback Framework that enables students, parents and staff to provide and receive appropriate and effective feedback on progress in teaching and learning.	✓	✓	✓	✓

Core Priority: Attendance

Measures	Targets
1. School Data Profile	Burleigh Heads State School will achieve at 93% or above attendance.

Strategies	2014	2015	2016	2017
Continue to promote the importance of attendance in school communication throughout the school year.	✓	✓	✓	✓
Ensure processes such as roll marking, early and late attendance, SMS texting are consistent and timely.	✓	✓	✓	✓
Continue to work in a collaborative manner with key stakeholders to ensure students at risk of poor attendance are managed appropriately.	✓	✓	✓	✓
Utilise the use of the class dashboard in managing student attendance rates.	✓	✓	✓	✓

Priorities

Core Priority: Closing the Gap between attendance and outcomes of indigenous and non-indigenous students

Measures	Targets
1. School Data Profile	The attendance of indigenous students will be equal to or better than non-indigenous students.

Strategies	2014	2015	2016	2017
Continue to provide support to indigenous students in literacy and numeracy to close the gap between them and non-indigenous students.	✓	✓	✓	✓
Ensure that the Indigenous Markbook is maintained and that teachers utilise the Class Dashboard and Differentiation documents to identify and monitor indigenous students within their class.	✓	✓	✓	✓
Ensure that the indigenous culture is promoted and celebrated within the school community.	✓	✓	✓	✓
Continue to liaise and engage with indigenous programs locally and abroad that promote better indigenous health, well-being and education outcomes.	✓	✓	✓	✓

School Priority: Staff Morale

Measures	Targets
1. School Data Profile	Staff morale will be 94% or above satisfaction.

Strategies	2014	2015	2016	2017
Continue to work colloboratively with staff in school decisions.	✓	✓	✓	✓
Continue to monitor the well-being of staff through informal and formal processes and ensure appropriate support structures are mobilised when required.	✓	✓	✓	✓
Ensure that appropriate forums are available for various staff such as the teachers, teacher aides and cleaners to ensure that they are well informed, receive feedback and address any concerns.	✓	✓	✓	✓
Ensure Developing Performance Framework is implemented for all staff.	✓	✓	✓	✓
Celebrate successes in a timely and appropriate manner for all staff.	✓	✓	✓	✓

School Priority: Principal Leadership and School Capability

Measures	Targets
1. School Opinion Survey	The school will achieve satisfaction rates at or above the State Mean for both Parents and Staff.

Strategies	2014	2015	2016	2017
Continue to utilise a school leadership team of key personnel that enables a measured, colloborative approach to meeting the school objectives whilst providing an opportunity for greater leadership density and professional growth.	✓	✓	✓	✓
Provide professional development for the school Principal that will assist in achieving the school's and Education Queensland objectives.	✓	✓	✓	✓

Core Priority: Transition

Measures	Targets
1. Prep student numbers	Burleigh Heads State School has 3 or more classes of Prep students each year.

Priorities

Strategies	2014	2015	2016	2017
Continue to engage our local child care providers to promote our school Prep program and build awareness of our school to prospective families.	✓	✓	✓	✓
Continue to promote our school through many modes and mediums to maintain and enhance our school reputation in the wider school community.	✓	✓	✓	✓
Plan for and manage the transition of the Year 7 to high school, ensuring that Year 6 and Year 7 students experience the benefits of the senior year of Primary School.	✓			
To enhance the transition to High School, we will work in gaining greater pedagogical and curriculum alignment with our main feeder high schools.	✓	✓	✓	✓
Support students and the school community to achieve a smooth transition of Year 7 to High School.	✓			

Core Priority: Retention

Measures	Targets
1. School Data Profile	Burleigh Heads State School will achieve 100% or better Year to Year Progression rates.

Strategies	2014	2015	2016	2017
Maintain high levels of parent satisfaction with the quality of education being provided by Burleigh Heads State School.	✓	✓	✓	✓
Ensure that our school community is well informed.	✓	✓	✓	✓
Maximise opportunities to foster stronger working relationships between key stakeholders particularly between teachers, students and parents.	✓	✓	✓	✓

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

_____   _____   _____

Principal   P and C / School Council   Assistant Regional Director